

RE – Curriculum Overview

| | | Year 3 & 4 | | | | | | |
|-----------------|----------------------------|--|---|--|--|----------|---|---|
| | RE Day | Autumn 1 | Autumn 2 | RE Week | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3 | The Big story of the Bible | Creation/Fall: What do Christians learn from the Creation Story? | People of God: What is it like to follow God? | Inspirational People Figures from whom believers find inspiration | Hinduism: What does it mean to be a Hindu in Britain today? | | Incarnation/God: What is the Trinity? | Thematic (2/3 faiths) What are the deeper meanings of festivals? |
| Year 4 | | Gospel: What kind of world did Jesus want? | How do religions and beliefs respond to global issues? <i>(Looking after the environment)</i> | | Salvation: Why do Christians call the day Jesus died 'Good Friday'? | | Kingdom of God: When Jesus left, what next? | Thematic (2/3 faiths) How and why do believers show their commitments during the journey of life? |
| | | Year 5 & 6 | | | | | | |
| Year A (Year 5) | The Big story of the Bible | Creation/Fall: Creation and science: conflicting or complementary? | People of God: How can following God bring freedom and justice? | Inspirational People Figures from whom believers find inspiration | Islam: What does it mean for Muslims to follow God? | | Incarnation: Was Jesus the Messiah? | Thematic (2/3 faiths) What will make our town a more respectful place? |
| Year B (Year 6) | | Gospel: What would Jesus do? | How do religions and beliefs respond to global issues? <i>(Human rights)</i> | | Salvation: What difference does the resurrection make for Christians? | | Kingdom of God: What kind of King is Jesus? | Thematic (2/3 faiths) How does religion help people through good and bad times? |

Key: The New Syllabus

Understanding Christianity units

Alternative Religions

Thematic (A variety of faiths and non-religious world views)

Key: Wakefield RE Syllabus

Inspirational People

Global Issues (Environment & human rights)