



Child as a reader

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| a. Can use appropriate decoding strategies fluently and accurately | | |
| b. Can skim texts to get the general idea of the content of a piece | | |
| c. Can scan texts to find particular information | | |
| d. Can read aloud with intonation that shows understanding | | |
| e. Can construct visual images | | |
| f. Can compare, contrast and evaluate different texts | | |
| g. Can talk about the types of texts they enjoy and that interest them | | |
| h. Can persevere with challenging texts (whole texts, including novels) to read with fluency, understanding and expression | | |

Give/explain the meaning of words in context

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| a. Can show an understanding of the meaning of vocabulary in different contexts | | |
| b. Can find and copy one word/groups of words with a particular meaning | | |
| c. Can find words in a text that most closely match the meaning of a given word | | |
| d. Can explain what words suggest about a given subject | | |
| e. Can talk about a growing repertoire of vocabulary and know how to independently find out what unknown words in text mean | | |



Retrieve and record information/identify key details from fiction and non-fiction

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| a. Can retrieve key details and quotations to demonstrate understanding of character, events and information | | |
| b. Can answer who, what, why, where, when, which, how questions, using direct reference to and quotes from the text | | |
| c. Can provide developed explanations for key information, events, character actions and motivations | | |
| d. Can provide straightforward explanations for the purpose of the language, structure and presentation of texts | | |
| e. Can identify whether statements from a text are fact or opinion | | |
| f. Can decide whether statements about a text are true or false, using direct reference to the text | | |

Summarise main ideas from more than one paragraph

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| a. Can accurately and selectively summarise main ideas, events, characters and information from fiction | | |
| b. Can accurately and selectively summarise main ideas, events, and information from non-fiction | | |
| c. Can identify key details and use quotes for illustration | | |
| d. Can accurately order summaries of different paragraphs within a text | | |
| e. Can identify the main message in a poem/story | | |
| f. Can use information from the whole text to answer questions e.g. true or false | | |



Make inference from the text, explain and justify inferences with evidence from the text

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| a. Can search for simple clues within the text to support 'reading between the lines' | | |
| b. Can make developed inferences drawing on evidence from the text and wider personal experience | | |
| c. Can use clues from action, dialogue and description to interpret meaning | | |
| d. Can prove or disprove a statement about character or setting by finding evidence in the text | | |
| e. Can explain and justify inferences, providing evidence from the text to support reasoning | | |
| f. Can empathise with different characters' points of view | | |

Predict what might happen from details stated and implied

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| a. Can make developed predictions that are securely rooted in the text | | |
| b. Can explain their prediction choices fully, using evidence from the text | | |
| c. Can make predictions about characters including how their behaviour may/may not change and how they may/may not appeal to the reader, justifying answers with reference to the text | | |

Identify/explain how information/narrative content is related and contributes to meaning as a whole

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| a. Can identify/explain how the sequence of events in narrative fiction contributes to meaning as a whole | | |
| b. Can find and discuss evidence of themes and conventions in different genres and forms of text | | |
| c. Can identify and comment on the grammatical features of text | | |
| d. Can identify key features such as setting, action, past events | | |
| e. Can identify and comment on the presentational features of text | | |
| f. Can use text format and text features accurately to determine text type | | |



Identify/explain how meaning is enhanced through choice of words and phrases

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| a. Can identify a range of figurative language e.g. metaphor, simile, alliteration, idioms, euphemism, personification etc. | | |
| b. Can comment upon the use and effect of the author's language on the reader | | |
| c. Can explain the effect of figurative language upon the reader | | |
| d. Can identify what impression a word/words give the reader | | |
| e. Can understand and recognise different forms of poetry, discuss their meaning and impact on the reader | | |

Make comparisons within the text

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| a. Can make accurate and appropriate comparisons within texts | | |
| b. Can make comparisons about how a character changes e.g. their opinion, how they are different after a certain event | | |