

This is a termly staff briefing produced by Knowsley CLCS which is designed to update school practitioners with some of the latest research and resources to support the delivery of online safety in schools.

Online Challenges/Hoaxes

The DfE, in collaboration with the UK Council for Internet Safety Education subgroup and the Samaritans, have developed advice for you to support your approach to harmful online challenges and online hoaxes.

https://www.gov.uk/government/ publications/harmful-online-challengesand-online-hoaxes/harmful-onlinechallenges-and-online-hoaxes

Report Harmful Content Button

Prevent the spread of legal but harmful material online by downloading the Report Harmful Content Button on your organisation's website.

https://swgfl.org.uk/services/ report-harmful-content/reportharmful-content-button/

How can you keep yourself safe online?

As professionals, we also have to be aware of what we do online and manage our online reputation appropriately. Here are some of our tips:

- If you are using your social media accounts for personal use, then these should be private so you control what people see. Google yourself regularly to see what others can see about you.
- Be mindful of what you post, comment on and share. For example, what you may perceive as joke, others mightn't and are all photos you have added/been tagged in appropriate for others to see?

The following links will provide you with further information and guidance:

- https://www.childnet.com/teachers-and-professionals/for-you-as-a-professional/professional-reputation
- https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/professional-reputation
- https://hwb.gov.wales/zones/keeping-safe-online/resources/a-teacher-s-guide-to-managing-your-professional-online-reputation

Don't forget about the **Professionals Online Safety Helpline**, which was set up to support professionals working with children and young people with any online safety issue they may be having. More information here: https://saferinternet.org.uk/professionals-online-safety-helpline

Ollee School Support pack

Ollee is a digital friend for children aged 8-11, created by Parent Zone and BBC Children in Need's A Million & Me initiative. It helps children explore feelings around subjects - like school, family, friends and the world. You can download a FREE Ollee School Support Pack - which includes teaching resources to help you use Ollee in the classroom. The Key Stage 2 lesson plan aligns to the physical health and mental wellbeing section of primary schools' RSE curriculum.

https://parentzone.org.uk/Ollee_register

A Guide to Facebook's Family of Apps for Schools

This guide is for schools and teachers and provides guidance on how to use Facebook's family of apps in a safe, professional, and positive way.

https://swgfl.org.uk/resources/ a-guide-to-facebook-s-familyof-apps-for-schools/

ICO: New class resources to help empower young people to take control of their online privacy

The Information Commissioner's Office (ICO) has published lesson plans and worksheets aimed at teaching primary and secondary school pupils how to protect their privacy online and how they can control what online companies and platforms know about them.

https://ico.org.uk/for-organisations/posters-stickers-and-e-learning/school-resources/

Speak out Stay safe

Speak out Stay safe is a free online safeguarding programme for 5-11 year olds available to all primary schools. It includes an online assembly introduced by Ant and Dec, plus supporting teaching materials.

https://learning.nspcc.org.uk/services/speak-out-stay-safe

Childline posters

NSPCC Learning has updated its series of Childline posters encouraging primary and secondary school children to contact Childline if they need to talk. The series includes posters for the Childline #NobodylsNormal campaign, to help children cope with feeling different; and #ToughToTalk campaign, encouraging boys with suicidal feelings to reach out for help.

https://learning.nspcc.org.uk/research-resources/childline-posters-wallet-cards