



**What are the Aims?** To develop knowledge and skills in making sense of biblical texts and understanding their impact in the lives of Christians. The children will form their own opinions and questions to key topic questions and be able to connect, critically reflect upon, debate, evaluate and apply their learning to their own growing understanding of religion and belief of themselves, the world and human experience.

**What will you see in R.E lessons?** The unit will be sequenced starting with children making sense of a text/video/artwork that represents key Biblical narrative and relate this to the Big Story. Next, the children *understand the impact of this concept* and what it might mean for Christians. Finally, the children *make connections and ask questions and give possible answers* about what Christians living today or for people who are not Christian relating to the key topic question.

UNIT	YEAR 4	YEAR 6
<p><b>GOSPEL</b></p> <p><b>Y4: What kind of world did (does) Jesus want?</b></p> <p>KEY VOCAB: <i>parable, Samaritan, tax collector, levite, leper. Gospel (Y3), disciple (Y3)</i></p> <p><b>Y6: What would Jesus do (WWJD)?</b></p> <p>KEY VOCAB: <i>Sermon, WWJD, Foundations for living, Sacrament of Reconciliation. Gospel (Y3), Parable (Y4),</i></p>	<p>Children will be able to...</p> <ul style="list-style-type: none"> <li>• Retell the parable of the Good Samaritan.</li> <li>• Recall that Christians believe that through his teachings Jesus challenges everyone about the way they live.</li> <li>• Describe how Jesus's first disciples left their jobs and families to follow Jesus.</li> <li>• Describe how Jesus' healing shows Christians how you should love those that others ignore.</li> <li>• Explain the importance of how love is illustrated today in local churches and the work of a Christian charity that tries to put this teaching into practice and other religious/non-religious charity work.</li> <li>• Give their own view in response to the enquiry question.</li> </ul>	<p>Children will be able to...</p> <ul style="list-style-type: none"> <li>• Explain how Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done (by sin) in the world.</li> <li>• Retell a range of Jesus teachings and relate these teachings to activities undertaken by Christian groups to bring these teachings to communities.</li> <li>• Understand many Christians and different cultures interpret Jesus's teaching differently.</li> </ul>



UNIT	YEAR 4	YEAR 6
<p><b>SALVATION</b></p> <p><b>Y4: Why do Christians call the day Jesus died Good Friday?</b></p> <p>KEY VOCAB: <i>Good Friday, Passover, last supper, resurrection, crucifixion, Easter, Palm Sunday, persecution. Salvation (Y3)</i></p> <p><b>Y6: What difference does the resurrection make for Christians?</b></p> <p>KEY VOCAB: <i>Eternal life, heaven, afterlife. Incarnation (Y5), Good Friday (Y4), Passover (Y4) resurrection (Y4), crucifixion (Y4), Easter (Y4), Palm Sunday (Y4), Salvation (Y3),</i></p>	<p>Children will be able to...</p> <ul style="list-style-type: none"> <li>• Explain how Christians view Holy Week as the pinnacle of Jesus' earthly life, leading to his death and resurrection.</li> <li>• Describe each event of Holy week and what it means for Christians today.</li> <li>• Describe how Christians today are standing up for their faith can risk ridicule and even persecution.</li> </ul>	<p>Children will be able to...</p> <ul style="list-style-type: none"> <li>• Explain the different resurrection appearances in the New Testament.</li> <li>• Describe how most Christians believe that Jesus resurrection means that death is the hope of a new life with God in heaven.</li> <li>• Explain how the idea of heaven is reflected in Christian worship in both modern and traditional songs.</li> <li>• Describe a number of Good Friday and Easter Sunday celebrations across a range of religious settings.</li> <li>• Explain why certain things might happen at a Christian funeral.</li> </ul>
<p><b>KINGDOM OF GOD</b></p> <p><b>Y4: When Jesus left, what next?</b></p> <p>KEY VOCAB: <i>Pentecost, Fruits of the Spirit, Lord's Prayer, Humanism, Forbearance, Kingdom of God. Trinity (Y3), Holy Spirit (Y3), Baptised (Y3)</i></p> <p><b>Y6: What kind of King is Jesus?</b></p> <p>KEY VOCAB: <i>servant, social justice, unforgiving. Lord's Prayer (Y4), Kingdom of God (Y4), Parable (Y4)</i></p>	<p>Children will be able to...</p> <ul style="list-style-type: none"> <li>• Explain how that Christians believe Pentecost is to help the church make Jesus' kingdom visible and recall the events of the day of Pentecost.</li> <li>• Pupils know the symbols used for the Holy Spirit and identify them as used in art.</li> <li>• Describe how Christians consider the church to be the 'Body of Christ' and that one body has many parts and they can explain what this means.</li> <li>• Pupils know the term 'Fruits of the spirit' and how Christians believe that they should develop these with the help of the Holy Spirit.</li> <li>• Give their own view in response to the enquiry question.</li> </ul>	<p>Children will be able to...</p> <ul style="list-style-type: none"> <li>• Recall the Lord's Prayer and how it describes the Kingdom of God.</li> <li>• Describe one of the parables told by Jesus about the Kingdom of God</li> <li>• Explain how Christians try to extend the kingdom of God by practising forgiveness and challenging unjust social practice</li> <li>• Explain how many Christians believe that Jesus' teachings suggest that there will be a future kingdom where God's world will be restored.</li> <li>• Give their own view in response to the enquiry question.</li> </ul>