



What are the Aims? To develop knowledge and skills in making sense of biblical texts and understanding their impact in the lives of Christians. The children will form their own opinions and questions to key topic questions and be able to connect, critically reflect upon, debate, evaluate and apply their learning to their own growing understanding of religion and belief of themselves, the world and human experience.

What will you see in R.E lessons? The unit will be sequenced starting with children making sense of a text/video/artwork that represents key Biblical narrative and relate this to the Big Story. Next, the children *understand the impact of this concept* and what it might mean for Christians. Finally, the children *make connections and ask questions and give possible answers* about what Christians living today or for people who are not Christian relating to the key topic question.

| UNIT | YEAR 3 | YEAR 5 |
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| <p>CREATION & FALL</p> <p>Y3: What do Christians learn from the Creation story?</p> <p>KEY VOCAB: <i>Temptation, Banished, Forbidden, Sin, Garden of Eden, Caretaker</i></p> <p>Y5: Creation & Science: conflicting or complimentary?</p> <p>KEY VOCAB: <i>Genesis, Cosmology, Evolution, Psalm, Stewardship, Atheist, Agnostic</i></p> | <p>Children will be able to...</p> <ul style="list-style-type: none"> • Retell the story of Creation and of Adam and Eve and question who was to blame. • Describe how Christians believe that humans are asked to be caretakers and examples of this in practice today. • Explain that Christians believe that the Fall is when Adam and Eve deceived God and brought in Sin to the world. • Describe how Christians believe that God wants people to return to him by making good choices. He offers guidance such as the 10 commandments and forgiveness • Pupils know that some people don't believe that God made the world. | <p>Children will be able to...</p> <ul style="list-style-type: none"> • Outline the creation stories in Genesis and scientific accounts and how the Genesis text can be interpreted into different genres. • Explain that scientists can be Christians and that not all Christians believe the same the Creation and science. • Describe how science often makes Christians even more in awe of the power of God. • Describe the significance of Psalm 8 for the Christian belief in stewardship, and are aware of atheist responses. • Give their own response to the relationship/enquiry between Science and Creation. |



| UNIT | YEAR 3 | YEAR 5 |
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| <p>PEOPLE OF GOD</p> <p>Y3: What is it like to follow God?</p> <p>KEY VOCAB: <i>covenants, Noah, Abraham, Baptist, Salvation, commandments</i></p> <p>Y5: How can following God bring freedom and justice?</p> <p>KEY VOCAB: <i>Exodus, justice, freedom, Moses, Salt and Light, Israelites, covenants (Y3)</i></p> | <p>Children will be able to...</p> <ul style="list-style-type: none"> • Outline the stories of Noah and Abraham. • Recall that Christians believe that God makes covenants with his people. • Explain of the covenants Christians often make with God • Describe examples of people today who try to live the way God wants often at personal cost. • Give their own view in response to the enquiry question. | <p>Children will be able to...</p> <ul style="list-style-type: none"> • Outline the story of Exodus and relate it to freedom and justice. • Describe that most Christians believe that People of God links to when the people were rescued from slavery of sin through Salvation. • Describe how Christians believe the 10 commandments are to guide people on how to live by God as part of the covenant. • Recall modern examples of how Christians are inspired by the Exodus and following people of God for justice today. • Give their own view in response to the enquiry question. |
| <p>INCARNATION/GOD</p> <p>Y3: What is the Trinity?</p> <p>KEY VOCAB: <i>Trinity, Holy spirit, God the father, Jesus the son, Baptism, Dove, Disciples, Gospel</i></p> <p>Y5: Was Jesus the Messiah?</p> <p>KEY VOCAB: <i>Incarnation, Messiah, prophecy, saviour,</i></p> | <p>Children will be able to...</p> <ul style="list-style-type: none"> • Recall that Christians believe God is Trinity: Father, Son and Holy Spirit. • Describe how Christians believe the Holy Spirit is God's power at work in the world and in their lives today • Explain how Christians often try to describe God using different forms. • Recall the story of Jesus' Baptism. • Describe a Christian Baptism (child and adult). | <p>Children will be able to...</p> <ul style="list-style-type: none"> • Recall that Jesus was Jewish and the King of the Jews. • Describe how the Old Testament texts explain about what this 'Messiah' would be like. • Pupils know that most Christians believe Jesus is God incarnated and it was part of God's bigger plan • Explain that Christians and Jews have differing beliefs on Jesus as the Messiah. • Pupils can give their own view in response to the enquiry question. |