## Anti-Bullying Week

This week, in collective worship, we read the story 'Kindness Crows' by Britta Teckentrup. The book reminded us how kind words can heal the cracks left behind by ang y words and actions.
'Our tree will grow much stronger the more we show we care. Built from love and kindness and the friendships that we share.'


## What a weekt

In Reading this week, we have continued to learn all about the amazing Land of Neverbelieve. We have loved reading sections of the book with our partner and discussing all the intriguing animals that live on this wonderful island.

In English, we have finished writing our adverts. We have put a lot of time and effort into editing our work to make them super persuasive and we can't wait to

-  




## Year 3

## Reading:

Please support your child by listening to them read for 20 minutes every day and record this reading in their planner. It is also just as important and enjoyable to read to your child and model and promote that love and joy of reading.

## Maths:

Please support your child by encouraging them to practise their times tables using the app TT Rock Stars.

## My Maths HW

Add single digits - Please encourage your children to use their knowledge of number bonds to ten to help them do this.

## History:

Talk to your child about our recent trip to Murton Park. Ask them what life was like for pre-historic people living in Neolithic Britain.

## Year 4

## Reading:

A book is a gift you can open again and again!

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

## Maths:

This week, please continue to work on the 7- and 8-times tables with your child. Can you help your child recall these for example $8 \times 7=56$ ( 56 divided by $8=7$ ) There is a tournament on TTRockstars and some mymaths for your child to complete.

## History:

This week, the children have been looking at the legacies of the Ancient Greeks. Ask them what the Ancient Greeks have done for us!

## Year 5

## Reading:

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day and make a note of how many pages in the planner. This will be checked by the class teacher every Tuesday. We can really see the difference this is making for our children who are reading daily!
'Reading for pleasure is the single most important indicator of a child's future success!' The more pupils read, the more they will know. This will help them with every aspect of their learning!

## Maths:

Please complete the maths questionsremember to do your working out! These will be division and multiplication practice, which links to what we have been learning in class. Due back 21.11.23.

Spelling pattern this week: we are focusing on the silent ' $\tau$ '. Please practise the following spellings:

Glisten, Listen, Whistle, Nestle, Bustle, Hustle

## Year 6

## Reading:

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day and make a note of how many pages in the planner. We can really see the difference this is making for our children who are reading daily!

Did you know that only 19\% of 8-10-yearolds have a book read to them daily by an adult? Why not enjoy a book together this weekend?

## Maths:

Please complete page 16 in your maths CGP books. Due back 23.11.2023. You now all have your answers so feel free to mark them together at home to get instant feedback!

## Spelling pattern this week:

Our new rule is the 'sh' sound spelt 'ti' and 'ci'. Here are some examples of spellings you can practice.
electrician, delicious, competition, musician, information, ancient

## History:

This week, we have focused on the consequences of The Blitz, including thousands of lives lost, buildings destroyed and evacuations to the countryside. Please discuss with your child what they have learnt.

## Head teachers Award

## Alex H <br> (6KW)

You always give your all to your learning and show real perseverance every day. You are a great role model to our entire Southdale family. Keep your sparkle shining brightly!

| Special Mentions |  |  |
| :---: | :---: | :---: |
| 3EB | Addison F | For giving energy in every lesson. You are always aiming to be your best self in every lesson every day. |
| 3FD | Edward J | For demonstrating your outstanding historical knowledge on our trip this week. You are a credit to Southdale Edward! |
| 3LS | Francis B | For your wonderful attitude to life and learning. You embrace every new experience with positivity and enthusiasm, and you always bring your best self! |
| 4BR | Sophie C | For being so polite and kind to everyone and giving $100 \%$. Believe in yourself Sophie because you shine like a star! |
| 4LD | Jake T | For your positive attitude in maths this week. You push yourself to make connections and you are applying this in your independent work. |
| 4LH | Isla M | For being a resilient learner and tackling every problem with a positive attitude. |
| 5AM | Lucas | You have worked so hard this week. You put time and effort in at home to help you with your English, and you demonstrated a really mature approach to your RE outcome too. Well done! |
| 5CW | Charlie R | For showing a positive shift in your focus. Your extra effort has shone through and your handwriting continues to improve every day! |
| 5EZ | Harry W | For being such a supportive and kind talk partner. You show resilience to all aspects of your learning- keep up the great work! |
| 6KW | Harrison B | For your effort and enthusiasm during our history lessons. You have immersed yourself into the world of WW2 and your contributions to lessons have been fantastic! |
| 6TH | Madison B | For thinking deeply during reading this week. You wowed me with your thought-provoking responses and I really enjoyed how you shared your perspective. |
| 6ZR | Annie F-B | For being an all-round Southdale superstar! The extra work you have brought in from home just demonstrates how dedicated you really are to yourself. You are a pocket of sunshine! |

EVENTS/TRIPS/RESIDENTIALS

| Thursday 30th November |  | Christmas Fair: 3.00 to 6.00 pm |
| :---: | :---: | :---: |
| Monday 4th December |  | Christmas Pantomime. |
| Thursday 14th December |  | Christmas Dinner and Christmas Jumper Day |
| Thursday 14th December |  | Christmas Disco Y3 and $\mathrm{Y}_{4}$ : 4.15 to 5.30pm Y5 and Y6: 5.30 to 7.00pm |
| Thursday 8th February 2024 |  | Valentine's Disco |
| Tuesday 5th \& Friday 8th March 2024 | Y5 | Bradford Industrial Museum |
| Tuesday 19th March 2024 | Y4 | Yorkshire Wildlife Park |
| Monday 15th to Wednesday 17th April 2024 | Y5 | Boggle Hole Residential |
| Monday 22nd to Wednesday 24th April 2024 | Y5 | Boggle Hole Residential |
| Monday 29th April to Wednesday 1st May 2024 | Y4 | Robinwood Residential |
| Thursday 23rd May 2024 |  | Summer Disco |
| Thursday 6th June 2024 | Y3 | Coal Mining Museum |
| Tuesday 11th June to Wednesday 12th June 2024 | Y4 | Danelaw (Romans) |
| Wednesday 19th June 2024 | Y3 | Coal Mining Museum |
| Monday 24th June 2024 |  | Summer Fair |
| Wednesday 3rd July 2024 | Y3 | Coal Mining Museum |
| Thursday 18th July 2024 | Y6 | Year 6 Prom |

Autumn Term 2023

| Monday 4 September | INSET DAY |
| :---: | :---: |
| Tuesday 5 September | School opens |
| Thursday 26 October | School closes for half term |
| Friday 27 October | INSET DAY |
| Monday 6 November | School opens |
| Thursday 21 December | School closes for the Christmas Holidays |
| Friday 22 December | INSET DAY |
| Spring Term 2024 |  |
| Monday 8 January | School opens |
| Thursday 8 February | School closes for half term |
| Friday 9 February | INSET DAY |
| Monday 19 February | School opens |
| Friday 22 March | School closes for Easter Holidays |
| Summer Term 2024 |  |
| Monday 8 April | School opens |
| Monday 6 May | BANK HOLIDAY |
| Friday 24 May | School closes for half term |
| Monday 3 June | School opens |
| Friday 19 July | School closes for Summer Holidays |
| Monday 22 July | INSET DAY |

 safeguarding concerns, please contact a member of our safeguarding team.


Mrs K Partington
Designated Safeguarding Lead

Mrs R Mohebi
Deputy Designated Safeguarding Lead

Mrs J Woolnough
Designated Safeguarding Lead

Mrs L Helliwell
Deputy Designated Safeguarding Lead

Mr V Foster
Safeguarding Governor

