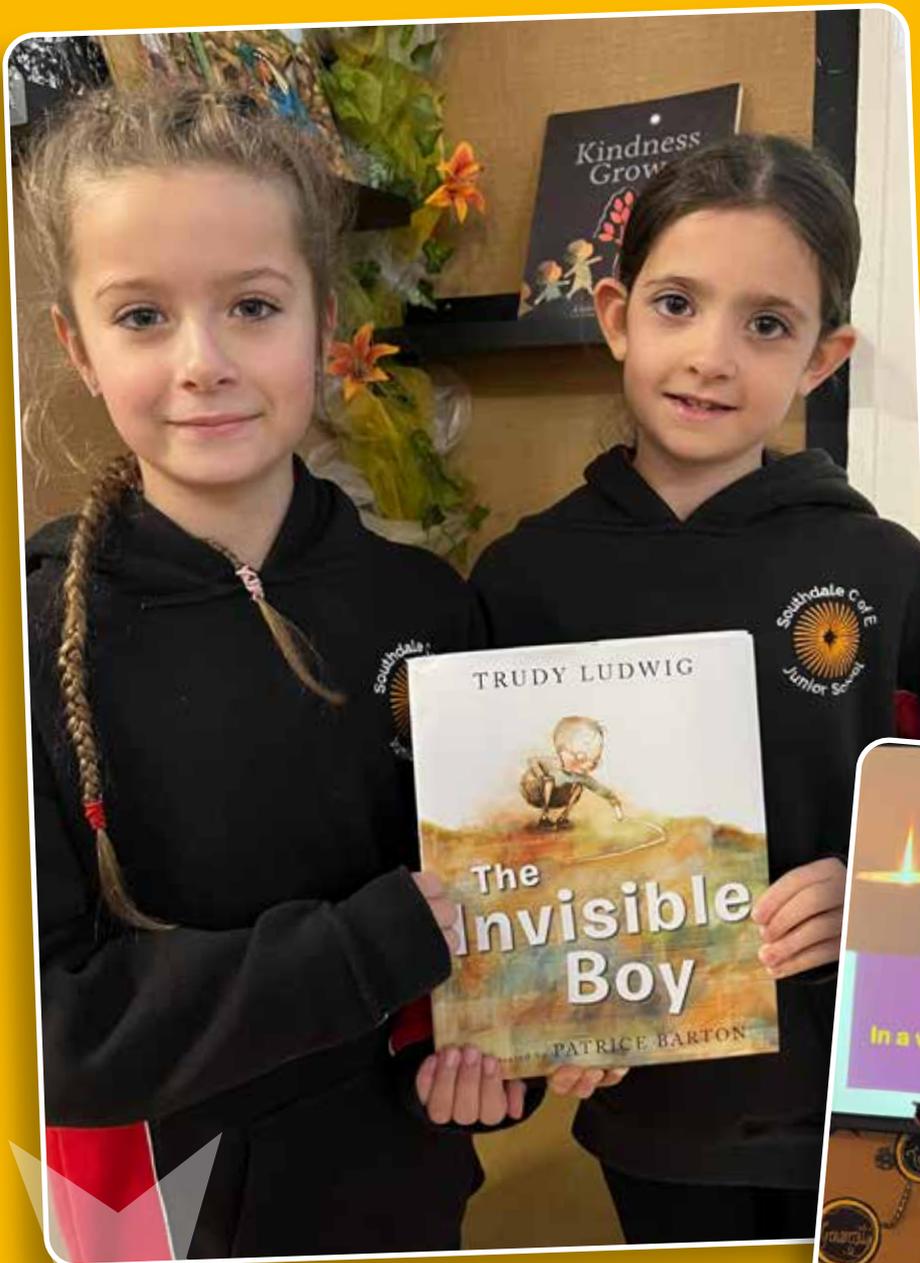


Southdale SPARKLE

The Invisible Boy!



In collective worship, we have been exploring the book, 'The Invisible Boy'.

This is a story about how small acts of kindness can help people feel included and allow them to flourish. Spreading kindness is so important at Southdale.

We try and spread kindness to everybody each and every day. At Southdale, we always say, **'In a world where you can be anything; be kind!'**



YEAR 3

Skara Brae

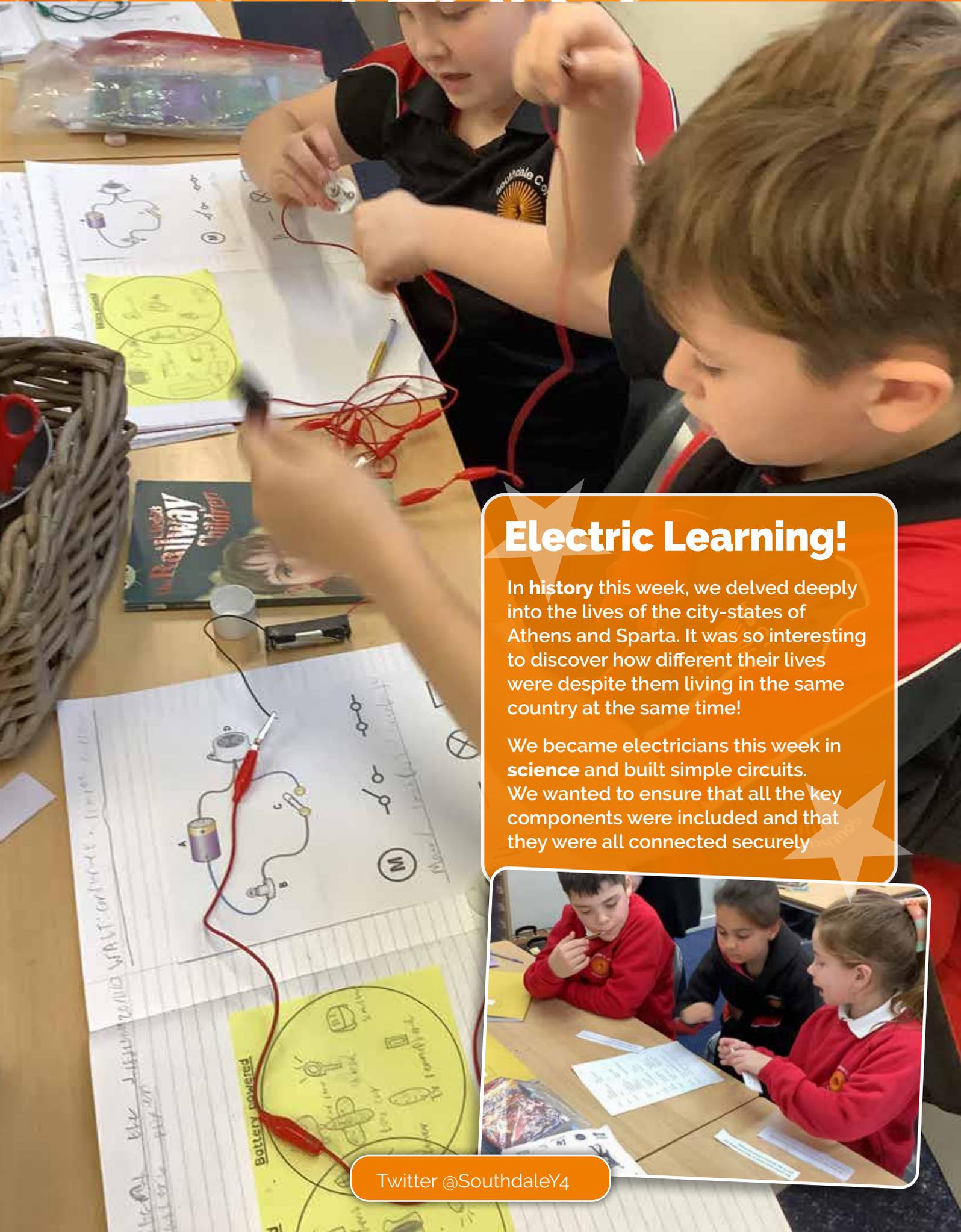
This week, we have been learning all about the Neolithic settlement of Skara Brae which was discovered in Orkney, in 1850. We have read about its unique, stone village in our reading lessons. We have looked at the evidence gathered by archaeologists and historians who have helped us to understand what pre-historic life was like around 5000 years ago.

In **science**, we have begun our new topic of 'Rocks and Soils. We worked in pairs and small groups to group and classify 6 different rock types based on their appearance.

In **art**, we experimented with natural resources in order to create our own paint just like our pre-historic ancestors. We created a range of earthy shades and textures.



YEAR 4



Electric Learning!

In **history** this week, we delved deeply into the lives of the city-states of Athens and Sparta. It was so interesting to discover how different their lives were despite them living in the same country at the same time!

We became electricians this week in **science** and built simple circuits. We wanted to ensure that all the key components were included and that they were all connected securely



YEAR 5



You will 'Neverbelieve' it!

At the start of the week, we received a message from the chief of the island explaining that the Land of Neverbelieve is being ruined by tourism. We had a board meeting to discuss this problem. The chief and the Tourism board want us to write a balanced argument to help them decide if they should keep the island open to tourism.

In **French**, we built up our music vocabulary and loved listening to the different instruments to construct our opinion of each genre of music!



How long does the piece
last?
Emily - Not so in late 1900s
wildlife.
Harmony - Relaxing - bass

YEAR 6

From marvellous music to brilliant books, to super science!

As an introduction to our new science topic of Evolution and Inheritance, we mapped out a scaled timeline of when first signs of recorded life appeared on Earth. We applied our maths skills when using trundle wheels and tape measures.



We have been loving spreading our enthusiasm for books! As one child said after story time: *"That felt like I wasn't even in the room! I forgot where I was for a second because I was so hooked into the story!"*

In other news, our music books are here! Writing **music** is really cool, and we are loving learning the song, "Hound-dog" on the keyboard!

THIS WEEK'S HOMEWORK

Year 3

Reading:

Please support your child by listening to them read for 20 minutes every day and record this reading in their planner. It is also important and enjoyable to read to your child and model and promote that love and joy of reading.

Maths:

Please support your child by encouraging them to practise their times tables using the app TT Rock Stars. We are currently working on our 4 times tables.

In class, we have been learning the formal addition method as shown below. If possible, please practise this written method at home.

H	T	O		H	T	O	
	3	6	2		1	5	7
+	1	4	7	+	5	2	6
	1						
	5	0	5		6	8	3

My Maths

2D and 3D shapes

Year 4

Reading:

Research shows that a child's vocabulary size at the age of 5 has a direct link with their GCSE results! Reading is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily! We have plenty of fiction and non-fiction books linked to our narrative.

Maths:

Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework. This is all to do with negative numbers this week.

Spelling:

Words ending in **zhuh** spelt **-sure**

History:

We have been looking at the differences between the city states of Athens and Sparta! Ask your child which they would have preferred to live in!

THIS WEEK'S HOMEWORK

Year 5

Reading:

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

Maths:

Please complete the questions on equivalent fractions. Due back 28.11.23

Spelling pattern this week:

-ibly and **-ably**

Respectably

Understandably

Horribly

Possibly

Comfortably

Year 6

Reading:

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. Make a note of this in your planners. We can really see the difference this is making for our children who are reading daily!

"A book is not a collection of words – it is a portal to endless possibilities!"

Maths:

Please complete page 20 in your CGP book. These will be BIDMAS that we've practicing this week. Due back 30.11.2023

Spelling pattern this week:

Our spelling pattern this week is still focusing on the "**sh**" sound but spelt "**si**" or "**ssi**". Please practise these spellings:

mission, tension, comprehension, impression, expansion, profession, possession

History:

We have sent home our knowledge organisers. Please keep this safe and ask your child what they have learnt about World War 2 so far!

THIS WEEK'S SPARKLERS

Head teachers Award



**Sienna F
(4BR)
Grace D
(4LH)**

For showing kindness to others. You share your light with others and make such a positive difference to those around you – keep shining!

Special Mentions

3EB	James B	For shining in every moment in the classroom. You are present in the moment and ready to learn.
3FD	Rory D	For approaching all of your learning with a positive mindset. Your perseverance, effort and enthusiasm does not go unnoticed Rory!
3LS	Annabelle L	For your focus and effort during history. Your knowledge of the Stone Age is EPIC!
4BR	Elliot E	For being an exceptional talk partner and for showing such confidence when reading to the class.
4LD	Nyla C	For her amazing attitude in maths this week. She has worked incredibly well, showing perseverance and resilience. It has been clear to see how proud you are of yourself.
4LH	Hugo W	For writing his fantastic letter. You put lots and lots of effort into it. The way you edited and improved it was amazing.
5AM	Alfie D	For working hard to improve your concentration this week. Keep channelling that wonderful enthusiasm in the right way as it will enable you to keep going from strength to strength.
5CW	Jennifer Y	For not only shining in every way but helping others to feel valued and understood. You are always so attentive and mindful of other people; you are inspiring
5EZ	Zoey	For approaching all your learning in a calm manner. You never give up and are always ready to learn. Keep putting in 100% effort and shining.
6KW	Bella S	For being a 'stand-out' member of 6KW. Your effort is outstanding, and you always put your all into your learning. The writing you produced this week blew me away!
6TH	Layla A	For truly having a heart of gold. You embody our school values, fill people's buckets and truly shine like a star in the universe.
6ZR	Zeeshan S	For oozing enthusiasm and willingness in your maths this week. You created a real buzz in the classroom!

UPCOMING EVENTS

EVENTS/TRIPS/RESIDENTIALS		
Thursday 30th November		Christmas Fair: 3.00 to 6.00pm
Monday 4th December		Christmas Pantomime: 12.30 to 4.30pm
Thursday 14th December		Christmas Dinner and Christmas Jumper Day
Thursday 14th December		Christmas Disco Y3 and Y4: 4.15 to 5.30pm Y5 and Y6: 5.30 to 7.00pm
Thursday 8th February 2024		Valentine's Disco
Tuesday 5th & Friday 8th March 2024	Y5	Bradford Industrial Museum
Tuesday 19th March 2024	Y4	Yorkshire Wildlife Park
Monday 15th to Wednesday 17th April 2024	Y5	Boggle Hole Residential
Monday 22nd to Wednesday 24th April 2024	Y5	Boggle Hole Residential
Monday 29th April to Wednesday 1st May 2024	Y4	Robinwood Residential
Thursday 23rd May 2024		Summer Disco
Thursday 6th June 2024	Y3	Coal Mining Museum
Tuesday 11th June to Wednesday 12th June 2024	Y4	Danelaw (Romans)
Wednesday 19th June 2024	Y3	Coal Mining Museum
Monday 24th June 2024		Summer Fair
Wednesday 3rd July 2024	Y3	Coal Mining Museum
Thursday 18th July 2024	Y6	Year 6 Prom

KEY DATES 2023-24

Autumn Term 2023	
Monday 4 September	INSET DAY
Tuesday 5 September	School opens
Thursday 26 October	School closes for half term
Friday 27 October	INSET DAY
Monday 6 November	School opens
Thursday 21 December	School closes for the Christmas Holidays
Friday 22 December	INSET DAY
Spring Term 2024	
Monday 8 January	School opens
Thursday 8 February	School closes for half term
Friday 9 February	INSET DAY
Monday 19 February	School opens
Friday 22 March	School closes for Easter Holidays
Summer Term 2024	
Monday 8 April	School opens
Monday 6 May	BANK HOLIDAY
Friday 24 May	School closes for half term
Monday 3 June	School opens
Friday 19 July	School closes for Summer Holidays
Monday 22 July	INSET DAY

SAFEGUARDING TEAM

If you want to talk to us about safeguarding or have any safeguarding concerns, please contact a member of our safeguarding team.



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs J Woolnough

Designated Safeguarding Lead



Mrs L Helliwell

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor