



**Southdale**  
C of E Junior school  
*Shining like stars in the universe*

## **KS2 Teacher**

Employer	<b>Southdale Church of England Junior School</b>
Salary	<b>ECT, MPS and Upper Pay scale will be considered</b>
Contract	<b>Full Time Teacher</b>
Contract	<b>Permanent</b>
Closing Date	<b>Monday 22nd April 2024</b>
Interview Dates	<b>w/c Monday 29th April 2024</b>
Start Date:	<b>1st September 2024</b>

OUR VISION

***'Shining like stars in the universe.'***

Philippians 2:15

## Our school



Our number one aim for our Southdale family, is that we shine like stars in the universe in everything we do – we refer to this as the **'Southdale Sparkle.'**

We like a challenge, never give up easily and have the highest expectations of ourselves and others. Our Christian values underpin the life of our school and we constantly show kindness and respect, so that everyone feels happy, safe and valued.



Southdale Church of England Junior School is a church school where our Christian values underpin our ethos. We are a community centred school in the town of Ossett, to the west of Wakefield, where children are at the very heart of everything we do.



## Our school

We are continually striving for excellence in an environment where continuous professional development is nurtured, so that children can achieve the very best outcomes and experiences.



At the centre of our curriculum is a belief that every child has the capacity to succeed. We provide a curriculum that fosters strong academic success, within an overarching Christian Ethos, that encourages a love of learning and an understanding of the world we live in. We believe passionately in supporting children to become contributors to their society as fully rounded individuals, encouraging pupil participation in the day to day life of the school.

Our successful **ofsted** inspection stated:

*"Southdale is an exciting place to learn.  
The '**Southdale Sparkle**' is everywhere.  
This is a school where staff are determined  
to give every child the best start in life."*

# An Inspirational KS2 teacher

The children, parents, staff and governors are seeking to appoint an inspirational teacher, for September 2024, who is positive, passionate and dedicated to improving outcomes for all of Southdale's children.

We are seeking to appoint someone who::

- **Is an outstanding KS2 practitioner who values the opportunity to develop the whole child in a supportive and stimulating environment**
- **Is a team player who is excited to be part of our continued journey towards excellence**
- **Is a teacher who promotes a stimulating learning environment where creativity drives their teaching**
- **Is dedicated to doing whatever it takes so children achieve the best outcomes and experiences at Southdale**

We can offer you the opportunity to:

- **Work with amazing pupils, who fully engage in all aspects of their own learning**
- **Develop your skills in a vibrant school**
- **Work as part of a highly skilled team of teachers and support staff**
- **Ongoing CPD**
- **The opportunity to help further develop and establish our inspiring narrative curriculum.**
- **Be a part of our ongoing journey, as we strive for excellence.**
- **Work with a supportive and approachable senior leadership team.**

## An Inspirational KS2 teacher

Visits to the school are actively encouraged and warmly welcomed. If you would like to arrange a visit, please contact the school, on 01924 277 965 or email us at **[a.wilby@southdale.wakefield.sch.uk](mailto:a.wilby@southdale.wakefield.sch.uk)**

Please e-mail the school office **[a.wilby@southdale.wakefield.sch.uk](mailto:a.wilby@southdale.wakefield.sch.uk)** for an application form.

Completed application forms should be returned via email direct to the Headteacher; Kerry Partington; email address; **[k.partington@southdale.wakefield.sch.uk](mailto:k.partington@southdale.wakefield.sch.uk)**

**Closing Date: Monday 22nd April 2024**

Southdale C of E Junior School is committed to safeguarding and promoting the welfare of children. All appointments are made in accordance with safer recruitment practices and the statutory guidance in Keeping Children Safe in Education. Online checks will be carried out on all shortlisted candidates, and all appointments are subject to an enhanced DBS check, satisfactory references and checks regarding suitability to work with children.



## Person Specification

The Person Specification is related to the requirements of the post as determined by the Job Description, specific to this post.

Short listing is carried out on the basis of how well you meet the requirements of the Person Specification. You should therefore refer to these requirements when completing your application.

<b>Selection Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>Means of Assessment</b>
<b>Qualifications</b>	<b>Qualified Teacher Status</b>	A degree or equivalent qualification  Evidence of in service professional development	Application form
<b>Professional Development</b>	<b>Evidence of continued professional development</b>	Take responsibility for their own professional development	Application form
<b>Personal Qualities</b>	<b>Committed, self-motivated and enthusiastic</b>  <b>Positive and optimistic attitude towards School Improvement and Inclusion</b>  <b>Open-minded and receptive to new ideas, approaches and challenges</b>  <b>Places high priority on effective team working</b>	Commitment to an involvement in extra-curricular activities.  Evidence of contributing to the whole life of the school.  Good and appropriate sense of humour	Letter and Interview

## Person Specification

Selection Criteria	Essential	Desirable	Means of Assessment
<b>Principles</b>	<p>Philosophy matches the aims of the school</p> <p>Committed to team and partnership working</p>	<p>Knowledge and understanding of the Christian Faith</p>	<p>Letter, Pupil Meetings and Interview</p>
<b>Experience</b>	<p>Teaching in Key Stage 2</p>		<p>Letter and Interview</p>
<b>Skills and Attitudes</b>	<p>Ability to prepare and plan effectively.</p> <p>Good organisational skills</p> <p>Ability to prioritise and management time effectively.</p> <p>Ability to work as part of a team</p> <p>Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils</p> <p>Able to develop good relationships with pupils, colleagues and parents</p> <p>Able to foster an environment where children can flourish</p>	<p>Commitment to an involvement in extra-curricular activities</p> <p>Evidence of sharing in and contributing to the whole life of the school</p>	<p>Letter, Interview, Pupil Meetings and References</p>

## Person Specification

Selection Criteria	Essential	Desirable	Means of Assessment
<b>Knowledge and Understanding</b>	<p>Knowledge of the National Curriculum and current issues in education</p> <p>Effective use of Assessment for Learning strategies individuals</p>		Application form, Letter and Interview
<b>Safeguarding</b>	<p>Committed to safeguarding and promotion of child welfare.</p>	Recent training in child protection awareness	References, Letter and Interview.