

Southdale SPARKLE

Cool Coders!

Southdale's computing curriculum prepares our children for the digital world they currently live, and will go onto, work in.

This week, Year 3 have been creating an interactive comic about the discovery of Tutankhamun's tomb, and Years 4, 5 and 6 have been refining their coding skills.

The enthusiasm in the lessons, and the high-quality outcomes, were wonderful to see.

COOL CODERS!

Holly

'I worked really hard to create an interactive storyboard. I used sound buttons to record my voice and tell the story. I added pictures and a bright background to make my work as good as it could be! Do you like it?'



Oscar

'We are so lucky to have all the iPads in school. I love that the coding lessons teach us how to program games, then let us be creative and create our own. It's really interesting. This is me playing my game I created this week.'

Hudson

'I would love to be a coder when I'm older. These lessons help me to learn how a coder would work. Do you like my balloon popping game?'



Jacob

'In computer science, we created a sail boat game. Here is mine from this week's lesson. I love these lessons as we learn, but they are fun. I am confident with coding, so I like helping other people if they are stuck.'

Harry

'Check out my car racing game from last lesson. When the car hits the barrier, it I coded it to stop. I also designed the control buttons to guide the car around the track'



YEAR 3

Computing Comics!

In **computing**, we have enjoyed using the I pads to create our own Comic strips. We have been learning how to use multimedia such as text, graphics and audio to really catch the reader's attention!

In **Maths**, we have moved onto Fractions. This week we have worked hard to identify fractions of shapes and compare unit fractions.



YEAR 4

North America, here we come!

For our brand-new topic this half term, we have transported ourselves over to the continent of North America, specifically the country of Haiti. Building on the brilliant geography we've already done this year, we've located some of the major countries and capital cities as well as looking at the environmental regions of the continent.

In **maths**, we have been calculating perimeter. We started by using string to help us measure the perimeter of curved shapes. Then we moved on to finding the missing sides on rectilinear shapes, using this to work out the overall perimeter using efficient methods.

We've had a chatty time in **science** this week as we investigated how sound travels through a medium by making and testing string phones to see if the length of the string impacted the sound.



YEAR 5

Farewell to the Industrial Revolution!

This week, we have continued reading our story time book – 'Street Child'. To conclude our Industrial Revolution narrative, we have also written one last piece – a setting description on Victorian London.

In **maths**, we have continued our work on decimals, focusing on word problems involving multiplication and division.

Elsewhere, we began our new topic of striking and fielding in **PE**. This week, we learnt about the role of the bowler and developed our bowling action.



YEAR 6

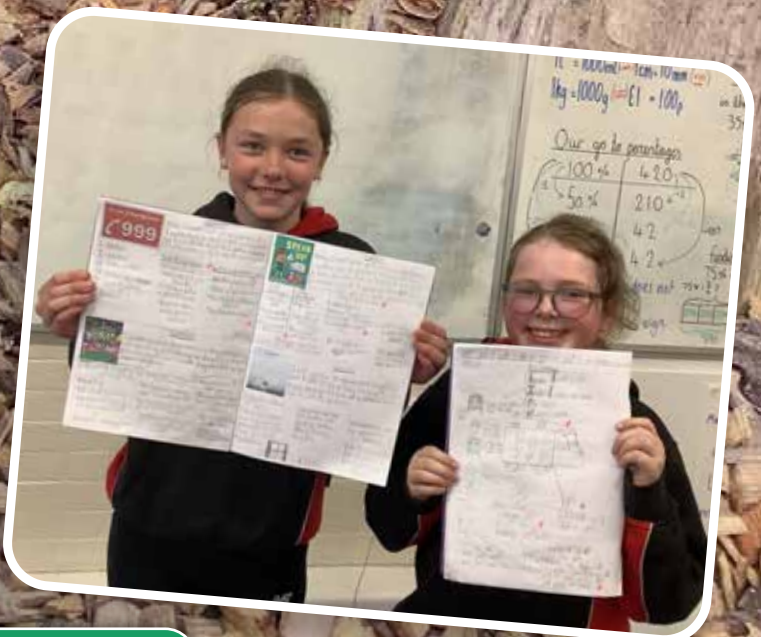


Getting hands on!

Well done Year 6 for settling back into another half term! It is wonderful to see so many of you bringing in your holiday homework whilst sharing what a restful, fun break you've had!

In our **One Life** this week, we consolidated our understanding of compassion, what it means for us and what it means to be compassionate in the world. Take a look at some of our reflections!

In **forest schools**, we created outdoor shelters and honed in on our knife skills to make feather sticks for kindling. Something for every year 6 class to soon enjoy!



Twitter @SouthdaleY6

THIS WEEK'S HOMEWORK

Year 3

Spellings and Handwriting:

Please practise these spellings and your handwriting,

continue, decide, describe, different, difficult, disappear, early

Reading:

Please support your child by listening to them read for 20 minutes every day and remember to record your reading in your planners.

If your child has a Phonics book, please help to develop their fluency by listening to them read this book at least 3 times before returning it to school.

Maths:

Please complete your weekly Maths homework and return by Tuesday.

You can also practise your times tables using the app TT Rock Stars.

Year 4

Reading:

'There is more treasure in books than in all the pirates loot on Treasure Island.'

Walt Disney

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. Reading regularly enables children to access all areas of the curriculum and is an essential life skill.

Maths:

Please support your child by encouraging them to practise their times tables using the app TT Rock Stars and complete their weekly My Maths homework. They should aim to practise their times tables for 10 minutes each night. In the summer term, they will be completing the statutory multiplication check.

The Year 4 times tables this week are:

$$9 \times 8 = 72$$

$$10 \times 8 = 80$$

$$11 \times 8 = 88$$

$$12 \times 8 = 96$$

Please ensure your child has learnt these key facts for Monday.

THIS WEEK'S HOMEWORK

Year 5

Reading:

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day. We can really see the difference this is making for our children who are reading daily!

Maths:

Please complete the maths questions.
Due back 18.04.24.

Year 6

Reading:

This is so important! Please continue to read with your child at home and ensure that they are reading for at least 20 minutes a day and make a note of how many pages in the planner.

Please complete the ten-minute reading test. Due back 18.04.2024.

Maths:

Please complete pages 48, 49, 50 and 51 in your CGP maths book. Due back 18.04.2024. This is linked to our algebra work that we have been doing this week.

Sparkling Timestables to practise for this upcoming week: x6, x7, x9.

Spelling:

The spelling rule with the letter string 'ough' used for different sounds

Dough, plough, thorough, through, although, tough, rough

THIS WEEK'S SPARKLERS

Head teachers Award



**Joshua D
(6TH)**

For embodying the Southdale sparkle. You show up each day with positivity. You are resilient, kind and work hard- never change.

Special Mentions

3AW	Alfie R	For showing resilience and working extremely hard in English, particularly when publishing and writing his recount. Well done Alfie!
3EB	Logan H	For taking the time to listen to the input, so you could be successful with some tricky fraction problems
3FD	Aria D	For putting 100% effort into your maths learning this week. You are a superstar!
4BR	Evie T	For coming to school with a super smile on your face and putting your all into every lesson.
4LD	Gracie B	For taking the time to think carefully about your maths. You are showing great mathematical thinking when calculating and reasoning.
4LH	Hudson B	For putting lots of effort into your Computer Science lesson. You certainly made a fantastic game using coding. Well done!
5AM	Eddie B	For taking time to complete your Victorian London descriptive writing this week. The effort you put in clearly shone through in the amazing outcome you produced. Well done.
5EZ	Harley	For an improved attitude towards your work and school life. You are putting a lot of effort to improve your resilience and persevere with your learning. Keep making the right choices!
5GH	Faye B	For your thoughtful and in-depth response to your reading questions this week.
6KW	Noah W	For always putting your all in your learning. You've been recognised by so many teachers for your determination and effort. Well done!
6TH	Sophie B	For completing a fabulous One-Life mind map to showcase your understanding of compassion. You reflected on the scenarios and used your knowledge to problem solve. Excellent work.
6ZR	Eliza L-S	For approaching everything that you do with an infectious smile – keep up the hard work!

UPCOMING EVENTS

EVENTS/TRIPS/RESIDENTIALS		
Monday 15th to Wednesday 17th April	Y5	Boggle Hole Residential
Monday 22nd to Wednesday 24th April	Y5	Boggle Hole Residential
Monday 29th April to Wednesday 1st May	Y4	Robinwood Residential
Thursday 23rd May		Summer Disco
Tuesday 4th to Wednesday 5th June	Y3	Little Deer Wood residential - Group 1
Wednesday 5th to Thursday 6th June	Y3	Little Deer Wood residential - Group 2
Thursday 6th June	Y3	Coal Mining Museum
Tuesday 11th June to Wednesday 12th June	Y4	Danelaw (Romans)
Wednesday 19th June	Y3	Coal Mining Museum
Monday 24th June		Summer Fair
Wednesday 3rd July	Y3	Coal Mining Museum
Wednesday 3rd July to Saturday 6th July	Y6	France & Belgium residential
Thursday 18th July	Y6	Year 6 Prom

KEY DATES 2023-24

Autumn Term 2023	
Monday 4 September	INSET DAY
Tuesday 5 September	School opens
Thursday 26 October	School closes for half term
Friday 27 October	INSET DAY
Monday 6 November	School opens
Thursday 21 December	School closes for the Christmas Holidays
Friday 22 December	INSET DAY
Spring Term 2024	
Monday 8 January	School opens
Thursday 8 February	School closes for half term
Friday 9 February	INSET DAY
Monday 19 February	School opens
Friday 22 March	School closes for Easter Holidays
Summer Term 2024	
Monday 8 April	School opens
Monday 6 May	BANK HOLIDAY
Friday 24 May	School closes for half term
Monday 3 June	School opens
Friday 19 July	School closes for Summer Holidays
Monday 22 July	INSET DAY

SAFEGUARDING TEAM

If you want to talk to us about safeguarding or have any safeguarding concerns, please contact a member of our safeguarding team.



Mrs K Partington

Designated Safeguarding Lead



Mrs R Mohebi

Deputy Designated Safeguarding Lead



Mrs J Woolnough

Designated Safeguarding Lead



Mrs L Helliwell

Deputy Designated Safeguarding Lead



Mr V Foster

Safeguarding Governor