



Southdale
C of E Junior school
Shining like stars in the universe

Teaching and Learning LKS2 Phase Leader

Employer	Southdale Church of England Junior School
Salary	MPS + TLR2.1 = £3,214 UPS candidates welcome to apply
Contract	Full Time
Contract	Permanent
Closing Date	Monday 15th April 2024
Interview Dates	w/c Monday 29th April 2024
Start Date:	1st September 2024

OUR VISION

'Shining like stars in the universe.'

Philippians 2:15

Our school



Our number one aim for our Southdale family, is that we shine like stars in the universe in everything we do – we refer to this as the **'Southdale Sparkle.'**

We like a challenge, never give up easily and have the highest expectations of ourselves and others. Our Christian values underpin the life of our school and we constantly show kindness and respect, so that everyone feels happy, safe and valued.



Southdale Church of England Junior School is a church school where our Christian values underpin our ethos. We are a community centred school in the town of Ossett, to the west of Wakefield, where children are at the very heart of everything we do.



Our school

We are continually striving for excellence in an environment where continuous professional development is nurtured, so that children can achieve the very best outcomes and experiences.



At the centre of our curriculum is a belief that every child has the capacity to succeed. We provide a curriculum that fosters strong academic success, within an overarching Christian Ethos, that encourages a love of learning and an understanding of the world we live in. We believe passionately in supporting children to become contributors to their society as fully rounded individuals, encouraging pupil participation in the day to day life of the school.

Our successful **ofsted** inspection stated:

*"Southdale is an exciting place to learn.
The '**Southdale Sparkle**' is everywhere.
This is a school where staff are determined
to give every child the best start in life."*

An inspirational Year Group Leader

The children, parents, staff and governors are seeking to appoint an inspirational and ambitious leader to join our dedicated and enthusiastic team. Our Year group leader will work closely with our senior leadership team and the wider staff team to ensure the continued success of our school.

The successful individual will provide strong teaching and leadership that results in continued high outcomes. They will also lead a subject as well as the further development of learning and teaching across their year group.

We are seeking to appoint someone who::

- **Is an outstanding KS2 practitioner who values the opportunity to develop the whole child in a supportive and stimulating environment**
- **Is a team player who is excited to be part of our continued journey towards excellence**
- **Is a teacher who promotes a stimulating learning environment where creativity drives their teaching**
- **Is dedicated to doing whatever it takes so children achieve the best outcomes and experiences at Southdale**

We can offer you the opportunity to:

- **Work with amazing pupils, who fully engage in all aspects of their own learning**
- **Develop your skills in a vibrant school**
- **Work as part of a highly skilled team of teachers and support staff**
- **Ongoing CPD**
- **The opportunity to help further develop and establish our inspiring narrative curriculum.**
- **Be a part of our ongoing journey, as we strive for excellence.**
- **Work with a supportive and approachable senior leadership team.**

An inspirational Year Group Leader

Visits to the school are actively encouraged and warmly welcomed. If you would like to arrange a visit, please contact the school, on 01924 277 965 or email us at **a.wilby@southdale.wakefield.sch.uk**

Please e-mail the school office **a.wilby@southdale.wakefield.sch.uk** for an application form.

Completed application forms should be returned via email direct to the Headteacher; Kerry Partington; email address; **k.partington@southdale.wakefield.sch.uk**

Closing Date: Monday 15th April 2024

Southdale C of E Junior School is committed to safeguarding and promoting the welfare of children. All appointments are made in accordance with safer recruitment practices and the statutory guidance in Keeping Children Safe in Education. Online checks will be carried out on all shortlisted candidates, and all appointments are subject to an enhanced DBS check, satisfactory references and checks regarding suitability to work with children.



Role Description

The year group role is a crucial role in ensuring distributed leadership and the highest expectations of yourself and your team.

You will have an extensive and deep knowledge and understanding of curriculum design and progression.

You will be the driving force in ensuring children achieve the highest outcomes within a broad and balanced curriculum in your year group.

As part of the Senior Leadership Team, you will have a key role in strategic planning and driving school improvement whilst ensuring consistency. As a member of SLT, you will lead with integrity and uphold the vision and values of the school.

Job role and criteria for year group leader

- Take a leading role in ensuring agreed policies and practice are implemented with fidelity in your year group
- Set high expectations which inspire, motivate and challenge pupils
- Be accountable for pupils' attainment, progress and outcomes
- Ensure consistency across your year group team
- Lead the team to plan and teach well-structured lessons
- Have a critical understanding of the most effective teaching, learning and behaviour management strategies, thus contributing to the professional development of colleagues, so that they demonstrate enhanced and effective practice
- Continually monitor teaching, learning, feedback and agreed assessment data within your team

Person Specification

The Person Specification is related to the requirements of the post as determined by the Job Description, specific to this post.

Short listing is carried out on the basis of how well you meet the requirements of the Person Specification. You should therefore refer to these requirements when completing your application.

Selection Criteria	Essential	Desirable	Means of Assessment
Qualifications	Qualified Teacher Status	A degree or equivalent qualification Evidence of in service professional development	Application form
Professional Development	Evidence of continued professional development	Take responsibility for their own professional development	Application form
Personal Qualities	Committed, self-motivated and enthusiastic Positive and optimistic attitude towards School Improvement and Inclusion Open-minded and receptive to new ideas, approaches and challenges Places high priority on effective team working	Commitment to an involvement in extra-curricular activities. Evidence of contributing to the whole life of the school. Good and appropriate sense of humour	Letter and Interview

Person Specification

Selection Criteria	Essential	Desirable	Means of Assessment
Principles	<p>Philosophy matches the aims of the school</p> <p>Committed to team and partnership working</p>	<p>Knowledge and understanding of the Christian Faith</p>	<p>Letter, Pupil Meetings and Interview</p>
Experience	<p>Teaching in Key Stage 2</p>		<p>Letter and Interview</p>
Skills and Attitudes	<p>Ability to prepare and plan effectively.</p> <p>Good organisational skills</p> <p>Ability to prioritise and management time effectively.</p> <p>Ability to work as part of a team</p> <p>Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils</p> <p>Able to develop good relationships with pupils, colleagues and parents</p> <p>Able to foster an environment where children can flourish</p>	<p>Commitment to an involvement in extra-curricular activities</p> <p>Evidence of sharing in and contributing to the whole life of the school</p>	<p>Letter, Interview, Pupil Meetings and References</p>

Person Specification

Selection Criteria	Essential	Desirable	Means of Assessment
Knowledge and Understanding	<p>Knowledge of the National Curriculum and current issues in education</p> <p>Effective use of Assessment for Learning strategies individuals</p>		Application form, Letter and Interview
Safeguarding	<p>Committed to safeguarding and promotion of child welfare.</p>	Recent training in child protection awareness	References, Letter and Interview.